

# SKILL ASSESSMENT OF SEASONAL TEMPERATURE AND PRECIPITATION FORECAST OVER EUROPE

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July 28, 2016

Master's in Data Science Thesis presentation

In joint collaboration with - *Barcelona Graduate School of Economics (BGSE) &  
Barcelona Supercomputing Center (BSC)*

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## INTRODUCTION

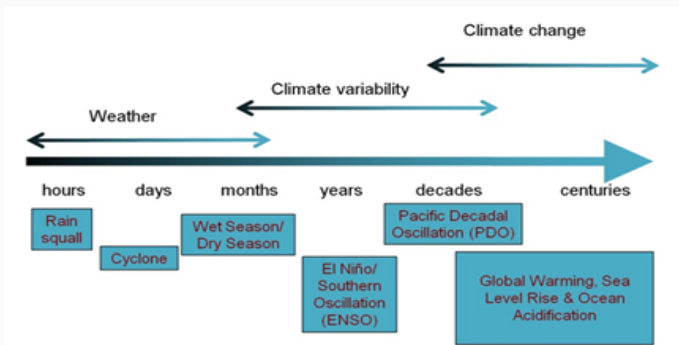
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# 1.1 WEATHER VS. CLIMATE PREDICTION

- **Weather forecast** focuses on day-to-day prediction of weather features
- **Climate projection** even longer term changes in climate - 100 years!
- **Climate prediction** focuses on predicting the long-term average of weather

Decadal : time scales between decades

Seasonal : time scales from few weeks to few months



Source: <http://www.pacificclimatefutures.net>

Models that employ mathematical equations and simulate Earth's climatic conditions based on:

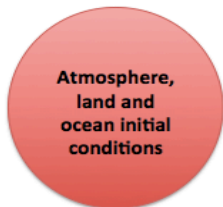
- Sea Surface Temperature: **Ex. El Niño Southern Oscillation (ENSO)**
- Wind Velocity
- Soil Moisture Condition
- Snow Cover
- Aerosols or Greenhouse Gases (GHGs) **Bad source of predictability**

**Predictions are often penalized**

1. Due to inability accurately represent Earth's climate
2. Due to uncertainties regarding initial conditions
3. Leads to the growth of forecast errors in future states.

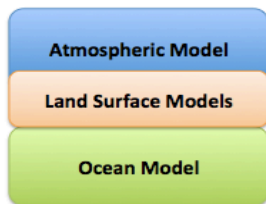
## 1.3 SEASONAL CLIMATE PREDICTION- AN EXAMPLE

### Data assimilation



**Forecast skill depends on ability to depict initial state**

### Coupled climate model



**Computer simulations of real world based on equations of physics**

### Ensemble of Forecasts

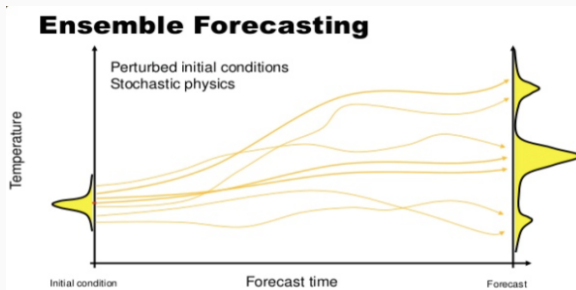


**Representing uncertainty and chaos**

## 1.4 ENSEMBLE

Collection of several independent forecasts generated by

1. sampling (usually via Monte Carlo techniques) slightly different initial conditions using observations and
2. calculating the evolution of these states using dynamical



Source: <http://en.ilmatieteenlaitos.fi>

Assess the **forecast quality** of ensemble from 4 prediction systems for:

→ Temperature &

→ Precipitation

Assess them in terms of their skill against 1 observational dataset



DATA

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### Dynamical Forecast Models:

1. Global seasonal forecasting system (Glosea5, Met Office) - 24
2. European Centre for Medium Range Weather Forecasts (System4, ECMWF) - 51
3. National Centers for Environmental Prediction (System2, NCEP) - 24
4. Météo-France (System4, MF) - 15

### Multi-Model:

- Average of four models

### Observation:

→ Temperature: ERA-Interim

→ Precipitation: Global Precipitation Climatology Project (GPCP)

## 2.2 DATA - GEOGRAPHY AND TIME PERIOD

- WHEN? → 1992 - 2012 (21 years)
- WINTER → Dec-Jan-Feb (Initialized on Nov-1)
- SUMMER → June-Jul-Aug (Initialized on May-1)
- WHERE? → 20W 70E - 25N 75N

DATA FORMAT ⇒ array of ensemble forecasts of dim

(4 x 51 x 21 x 3 x 71 x 128)

## METHOD

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## 3.1 LIST OF METHODOLOGIES

1. Temporal Correlation Coefficient (TCC)
2. Continuous Ranked Probability Skill Score (CRPSS)
3. Fair Continuous Ranked Probability Skill Score (FCRPSS)

## 3.2 TEMPORAL CORRELATION COEFFICIENT (TCC)

- Quantifies **maximum skill** that can be obtained in a particular region given a forecast system
- Pearson's Correlation Coefficient over time average

$$\cdot \rho = cor(X, \hat{X}) = \frac{cov(X, \hat{X})}{\sqrt{var(X), var(\hat{X})}}$$

- Test statistic is distributed as one-sided Student t-distribution with  $n - 2$  degrees of freedom at 95% confidence level

## 3.3 SKILL SCORE (SS)

- Meaningful comparison between two forecast models

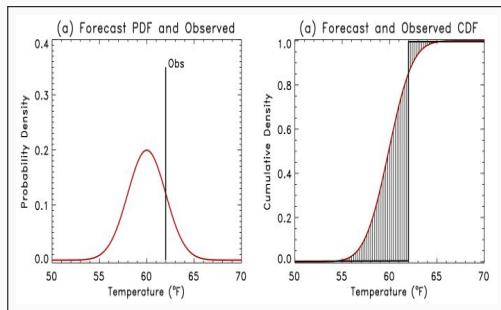
- Skill score =  $\frac{\text{Score} - S_{ref}}{S_{perf} - S_{ref}}$       -1 ← 0 → 1

- **Climatology** is our reference model
- The average conditions over some recent reference period

- $\hat{X}_{CLIM} = E(X) = \frac{1}{N} \sum_{t=1}^n X_t$

## 3.4 CONTINUOUS RANKED PROBABILITY SKILL SCORE (CRPS)

- Integrated squared difference between CDFs of the forecasts and the observations
- Appropriate for forecasts on continuous scale
- Takes into account the full distribution obtained from the ensemble members

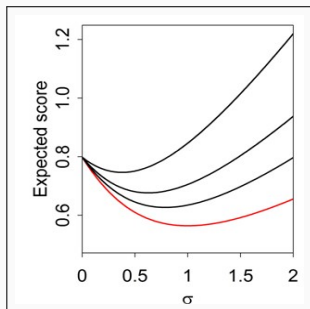


$$CRPS = \frac{1}{N} \int_{-\infty}^{\infty} \left( F_t^f(x) - F_t^o(x) \right)^2 dx$$



## 3.5 FAIR CRPS

- Fair scoring rule for ensemble should elicits random samples of forecasts (Ferro, 2013).
- Favor ensembles that behave as if they were drawn from the same distribution as the observation (Diebold et al., 1998)
- Evaluates the **underlying ensemble distribution and not just the empirical distribution**
- Accounts for the number of ensemble members & the ensemble spread



Source: Ferro et al., 2013

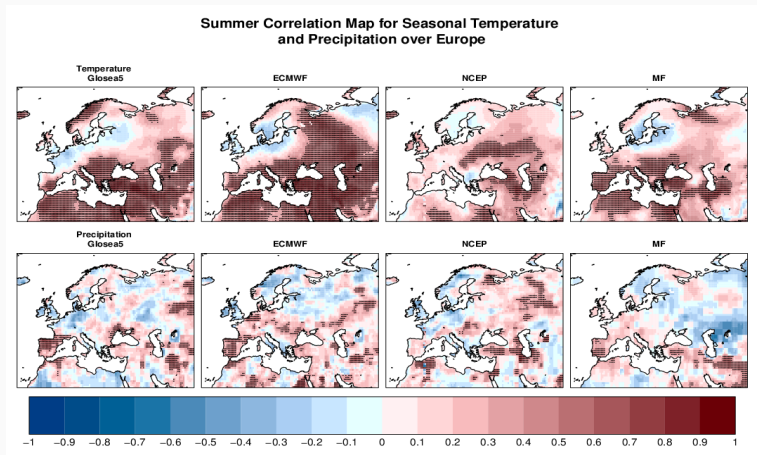
$$FCRPS = s(\hat{\mathbf{x}}, x) = \int_{-\infty}^{\infty} \left\{ \frac{i(t)}{m} - \frac{j(t)}{n} \right\}^2 dt - \frac{\sum_{i \neq j} |\hat{x}_i - \hat{x}_j|}{2m^2(m-1)}$$

## RESULTS

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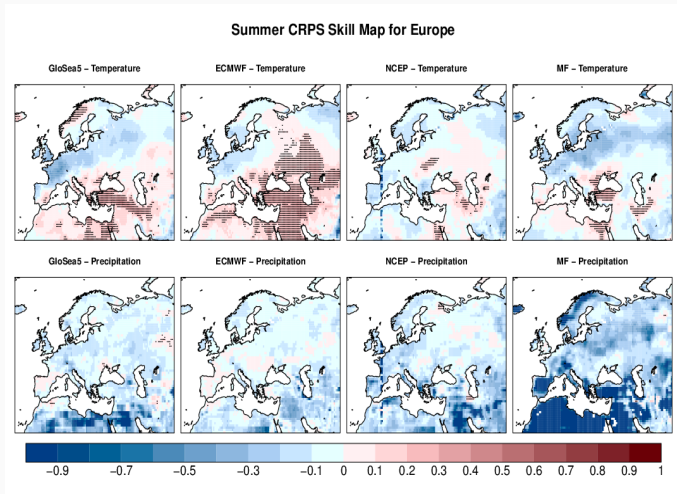
## 4.1 TCC - SKILL FOR SUMMER

- Skill for temperature in Summer is Optimistic!
- Skill for precipitation is very low



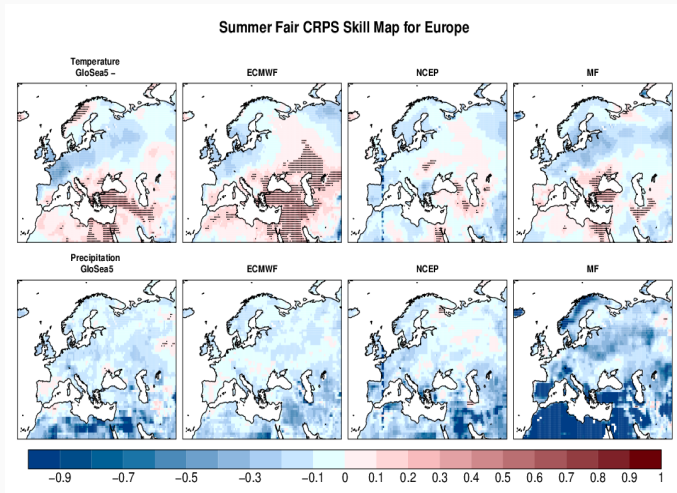
## 4.2A CRPS Skill Summer

- ECMWF has positive and significant skill in Central Europe at 95 % confidence level
- Skill for precipitation is very low



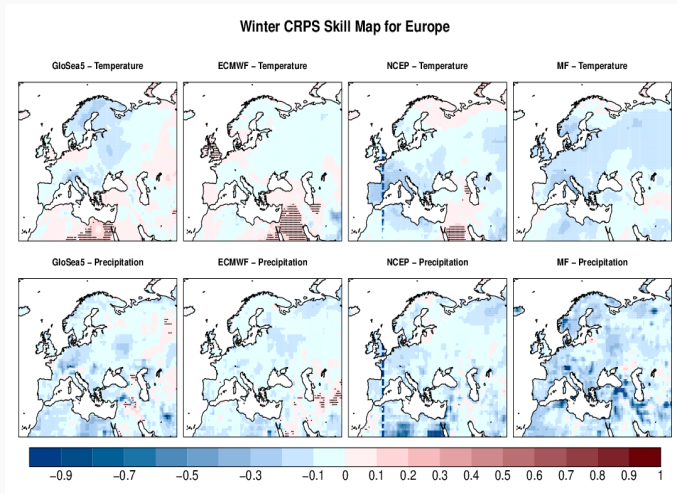
## RESULTS 4.2B: FAIR CRPSS SUMMER

- ECMWF still shows positive and significant skill in Central Europe at 95 % confidence level
- Skill of MF continues to be low



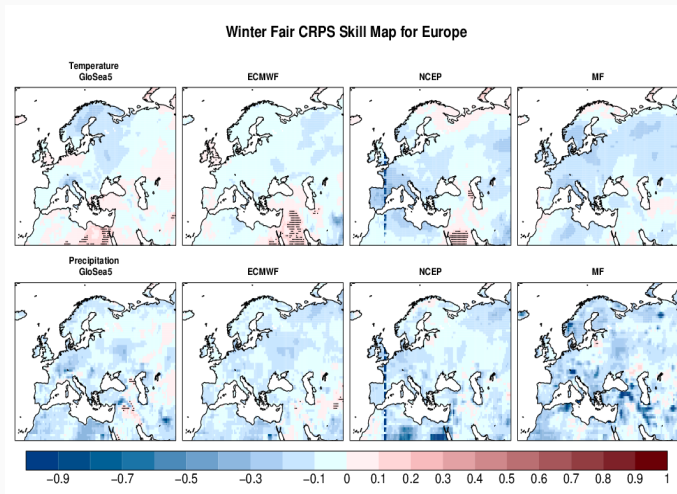
## 4.3A CRPS Skill WINTER

- Skill for winter is low and concentrated in the South-East



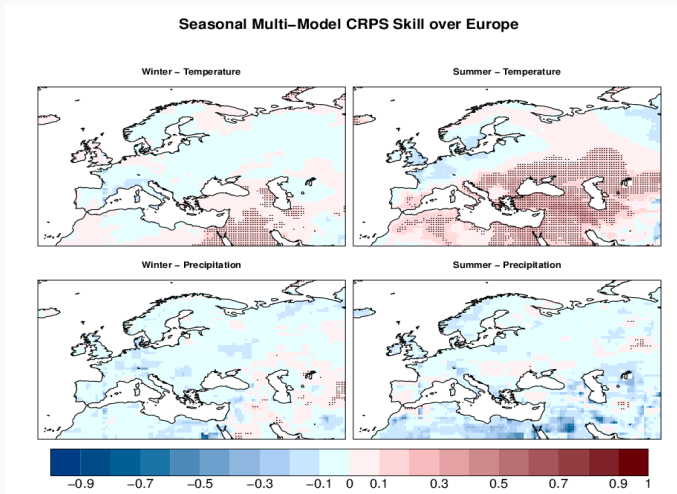
## 4.3B FAIR CRPS WINTER

- Adjusting for ensembles members and spread show expected decrease in skill for winter



## 4.4A CRPS MULTI-MODEL FORECAST

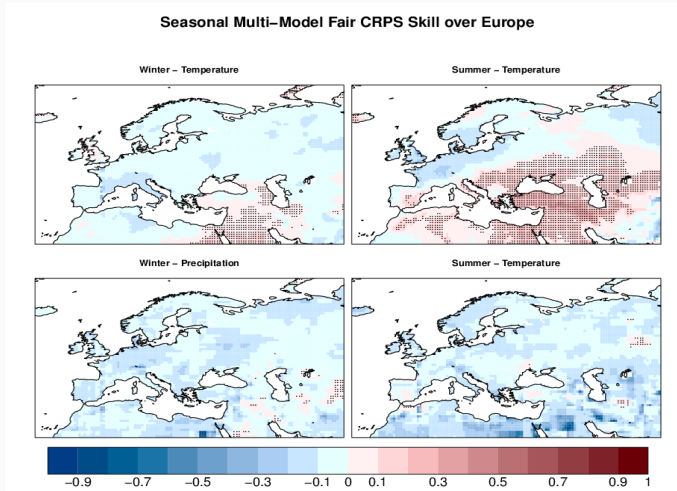
- Shows improvement in skill for some geographical area
- However, skill decreases in the North of Scandinavia





## 4.4B FAIR CRPSS MULTI-MODEL

- Decrease in skill is noticed
- However, skill remains in the Central European region



## SUMMARY

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### **What I learned?:**

- Promising opportunities exist for forecast skill of seasonal temperature
- Forecast skill for seasonal precipitation is still complex and difficult

### **What can be improved?:**

- Improvements in forecasting models is required
- Need higher number of observations
- Better observing systems of ocean, land and atmosphere to understand climate phenomena better

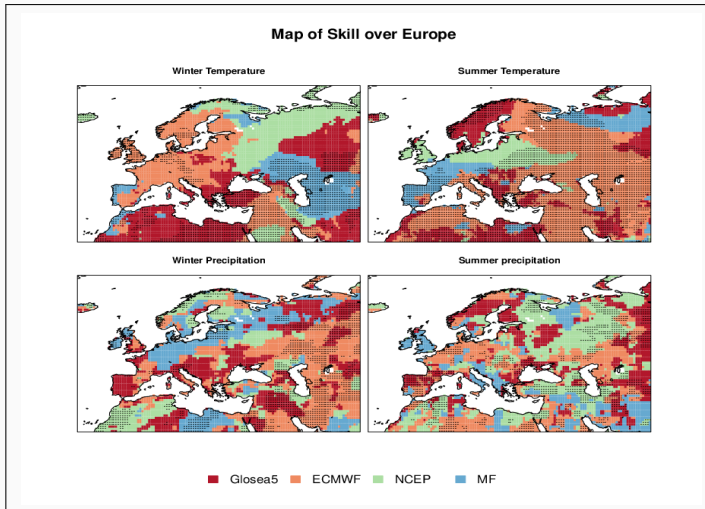
### **Future work:**

- Further analyses in areas that show higher magnitude of potential

# MAX. POTENTIAL SKILL OVER GEOGRAPHICAL REGIONS OF EUROPE

Future work:

- Test the skill of weighted multi-model forecasts!



QUESTIONS?